

COMPETENCES OF BACHELOR OF SOCIAL SERVICES / Universities of Applied Sciences

Adopted at SOAMK's network meeting on the 20th of April.

1. Ethical competences in the social field
 - acts in accordance with human and fundamental rights regulations, social values and professional ethics
 - understands the importance of their own human perception and values in customer work
 - promotes equality and diversity, and acts in ethically justifiably and in a socially sustainable manner in situations involving conflicts of value
 - understands cultural diversity and acts in a sensitive manner in interaction situations
 - tries to further the status of vulnerable individuals and communities

2. Competence in social client work
 - acts professionally and dialogically in interaction situations and is able to reflect critically on their own actions
 - plans, implements and evaluates a client-safe service process, supporting the client's involvement and resources
 - supports the growth, development and everyday life of individuals, groups and communities in different life situations and in a goal-oriented manner
 - identifies and evaluates the risk- and protective factors of well-being, and applies methods of preventive work and early support
 - applies and evaluates social guidance work orientations and methods in client, group and community work in different operating environments
 - understands the importance of psychosocial support and is able to act in clients' various changes and crisis situations
 - implements and documents client work in a client-oriented way in a digital operating environment, considering information security and protection requirements
 - uses a rehabilitative, well-being-promoting and early support work approaches in their operations

3. Social service system competences

- knows how to structure regional, national and international challenges related to well-being and sustainable development and understands their impact on social, health and education services
- knows the legal framework of the field and operates in accordance with key legislation
- knows the ways, guidance and supervision of organizing and producing social, health and education services in well-being areas, municipalities, the private and third sectors
- understand the principles of social security
- implements comprehensive service guidance and understand the importance of it
- acts as an active social sector expert in the interest of the client in multi-functional network co-operations

4. Critical and Inclusive Social Skills

- evaluates the significance of social phenomena and power structures and their impact on the ability of individuals, groups and communities to function in society
- analyses structures and processes that produce inequality, disadvantage but also well-being, and prevents marginalization
- knows the operating principles of the public administration decision-making system, and is able to act according to them in the best interests of the client
- promotes the inclusion and opportunities for participation of client, client groups and communities, and is capable of social structural advocacy
- promotes self-motivated agency as part of civil society

5. Research-based development and innovation competence

- is capable of proactive and innovative problem solving in the development of social sector

- develops client-oriented, as well as research and experience knowledge utilizing customer work practices, methods and service processes
- plans, implements and evaluates social sector development projects in co-operation with various actors
- applies research, development and innovation methods and produces and analyses data to promote well-being
- acts in research, development and innovation work in accordance with the principles and guidelines of sustainable development and research ethics

6. Work community, management and entrepreneurship competence

- works in multidisciplinary teams and work communities, and identifies opportunities for regional, national and international networks
- works as a foreperson and member of the work community in a socially, ethically, ecologically and economically sustainable manner
- knows the key labour legislation and promotes one's own and the work community's well-being at work, as well as occupational safety
- recognizes the importance of self-management and work community management as part of work management and organization, as well as the development and career planning of one's own expertise
- evaluates the quality and results of work and understands the importance of strategy and financial, information and personnel management in the organization's operations
- demonstrates an entrepreneurial attitude and is familiar with the principles of social enterprise